

2023 School Improvement Plan Summary

Augusta Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase student achievement in reading	<p>2022: In 2022, 12 out of 22 (54.5%) Year 3 and 16 out of 34 (47.1%) Year 5 students achieved the SEA for reading as measured by NAPLAN. In 2022, 5 (22.7%) Year 3 and 1 (2.9%) Year student achieved in the higher bands for reading as measured by NAPLAN</p> <p>2023: In 2023, 15 out of 24 (62.5%) Year 3 and 13 out of 19 (68.4%) Year 5 students will achieve the SEA for reading as measured by NAPLAN. In 2023, 7 (29.2%) Year 3 and 6 (31.5%) Year 5 students will achieve in the higher bands. In 2023, retain 3 (100%) students in the higher bands from Year 3 to Year 5.</p> <p>2024: In 2024, 10 out of 16 (62.5%) Year 3 and 18 out of 27 (66.6%) Year 5 students will achieve the SEA for reading as measured by NAPLAN. In 2024, 7 (43.8%) Year 3 and 8 (33.3%) Year 5 students will achieve in the higher bands. In 2024, retain 5 (100%) students in the higher bands from Year 3 to Year 5.</p>	<p>If we rigorously and explicitly teach concepts of print and phonological awareness skills in the junior primary years as well as fluency, expression and reading comprehension across the school, as part of a structured and sequential English block, then we will increase student achievement in reading.</p>	<p>We will see student reading at the age appropriate level.</p> <p>We will see students achieve the age appropriate level in the PASM.</p> <p>We will see students achieve the concepts of print assessment.</p>
Goal 2: Increase student achievement in mathematics (number)	<p>2022: In 2022, 11 out of 22 (50%) Year 3 and 10 out of 34 (29.5%) Year 5 students achieved the SEA for numeracy as measured by NAPLAN. In 2022, 3 (13.6%) Year 3 and 0 (0%) Year 5 students achieved in the higher bands for numeracy as measured by NAPLAN.</p> <p>2023: In 2023, 14 out of 24 (58.3%) Year 3 and 12 out of 19 (63.2%) Year 5 students will achieve the SEA for numeracy as measured by NAPLAN. In 2023, 4 (16.6%) Year 3 and 4 (21.1%) Year 5</p>	<p>If we develop a common and sustained focus to teaching trust the count and place value then we will increase student achievement in mathematics.</p>	<p>We will see and hear students engage with manipulatives and discuss their mathematical thinking using mathematical vocabulary in groups.</p> <p>We will see student achieve the age appropriate level in Trust the Count and Place Value.</p>




	<p>students will achieve in the higher bands. In 2023, retain 1 (100%) students in the higher bands from Year 3 to Year 5.</p> <p>2024: In 2024, 10 out of 16 (62.5%) Year 3 and 18 out of 27 (66.7%) Year 5 students will achieve the SEA for numeracy as measured by NAPLAN. In 2024, 4 (25.0%) Year 3 and 7 (25.9%) Year 5 students will achieve in the higher bands. In 2024, retain 3 (100%) students in the higher bands from Year 3 to Year 5.</p>		
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<p>Goal 3: Increase student achievement in writing</p>	<p>2022: In 2022, 10 out of 22 (45.5%) Year 3 and 13 out of 34 (38.2%) Year 5 students achieved the SEA for writing as measured by NAPLAN. In 2022, 4 (18%) Year 3 and 1 (3.3%) Year 5 student achieved in the higher bands for writing as measured by NAPLAN.</p> <p>2023: In 2023, 13 out of 24 (54.2%) Year 3 and 13 out of 19 (68.4%) Year 5 students will achieve the SEA for writing as measured by NAPLAN. In 2023, 3 (12.5%) Year 3 and 7 (36.8%) Year 5 students will achieve in the higher bands. In 2023, retain 6 (100%) students in the higher bands from Year 3 to Year 5.</p> <p>2024: In 2022, 12 out of 22 (54.5%) Year 3 and 16 out of 34 (47.1%) Year 5 students achieved the SEA for reading as measured by NAPLAN. In 2022, 5 (22.7%) Year 3 and 1 (2.9%) Year student achieved in the higher bands for reading as measured by NAPLAN</p>	<p>If we implement a common approach to explicitly teach daily writing which incorporates oral language, vocabulary and text knowledge, then we will increase student achievement in writing.</p>	<p>We will see students structuring writing in the genre type with more accuracy.</p> <p>We will see students increasingly using tier two and three vocabulary in their writing</p>
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7/02/2023

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Principal

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Education Director

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Governing Council Chair Person

