

Augusta Park Primary School Newsletter

TERM 2 WEEK 8

17 JUNE 2019



Dates to Remember

Term 2

Friday 28th June

2:30pm

Assembly

Elliot's Class

Friday 28th June

SAPSASA Football/

Netball

(Central Oval)

Monday 1st July

NAIDOC Week

Thursday 4th July

Reports sent Home

From the Principal



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

Kind regards

Bec Mueller

Principal

Assembly Awards



The Week 6 Assembly Awards went to..

Jaxon and Indi (Mr Whitaker's class), Paisley and Izaiah (Mr Fawcett's Class), Darnell and Miley (Russ/Goldsworthy Class), Sebastian and Tori (Ms Reid's Class), Jakob and Marleigh (Mrs Elliot's Class), Twyla and Aidan (Ms St Clair's Class), Michael and Dusty (Ms Murray's Class), Tenikqua (Mrs Francis' Class), Shnayla and Shyla-Jane (Ms Kidman's Class), Mia (Ms Dannenberg's Class) .



**Volunteer's
Needed!**

The Augusta Park Primary School Governing Council are looking for interested parents/caregivers to volunteer for their Fundraising Committee. If you have the passion and enthusiasm, are full of great ideas or would just like to be a part of our Fundraising group please contact Carah Curley—Chairperson of the Governing Council via the School on 86423599 to record your interest. Your help and input will be valued by the staff and students of APPS for whom the proceeds of the Fundraising activities will benefit.

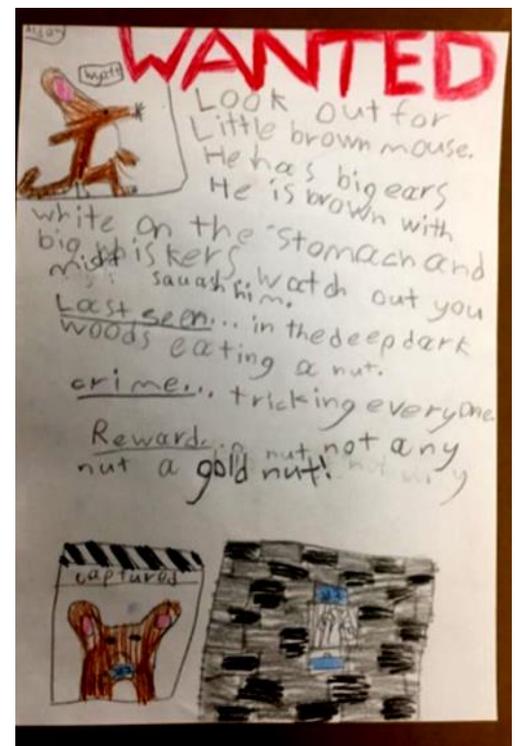
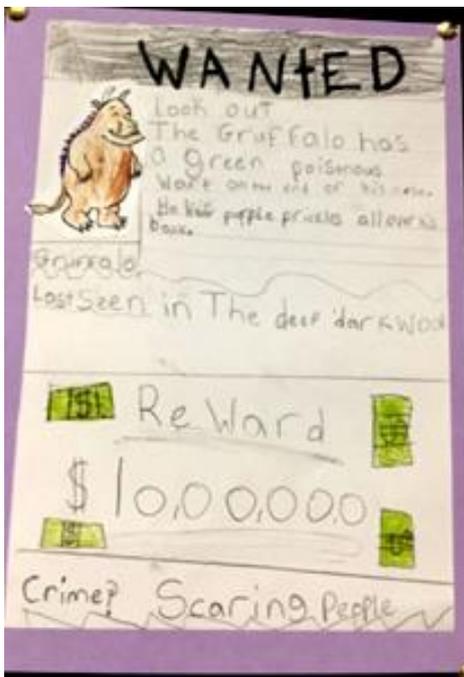


Miss StClair's Year 3/4 Class

Throughout Term 2, our class has been viewing the short film 'The Gruffalo'. We have looked at how the film is used to entertain the audience. We have noticed that a lot of the vocabulary rhymes and has alliteration. We learnt that alliteration is when a letter or sound is repeated at the start of a word.

"The Gruffalo had knobbly knees and purple prickles all over his back."

We also noticed that the film opens with outstanding openers to help set the scene. We gathered our new vocabulary and range of openers to create a 'Wanted' poster for the animals in the film.



What's missed when your child is away?

Every day missed is a barrier to learning.

There are many reasons why children miss school. Research shows that every day missed has an impact on your child's:

- learning
- wellbeing
- future life outcomes.

Learning is a progressive activity. Each lesson builds on the next lesson.

What a child learns today will help them with what they learn tomorrow. Missing days or parts of days creates gaps.

In one day, your child might miss instructions:

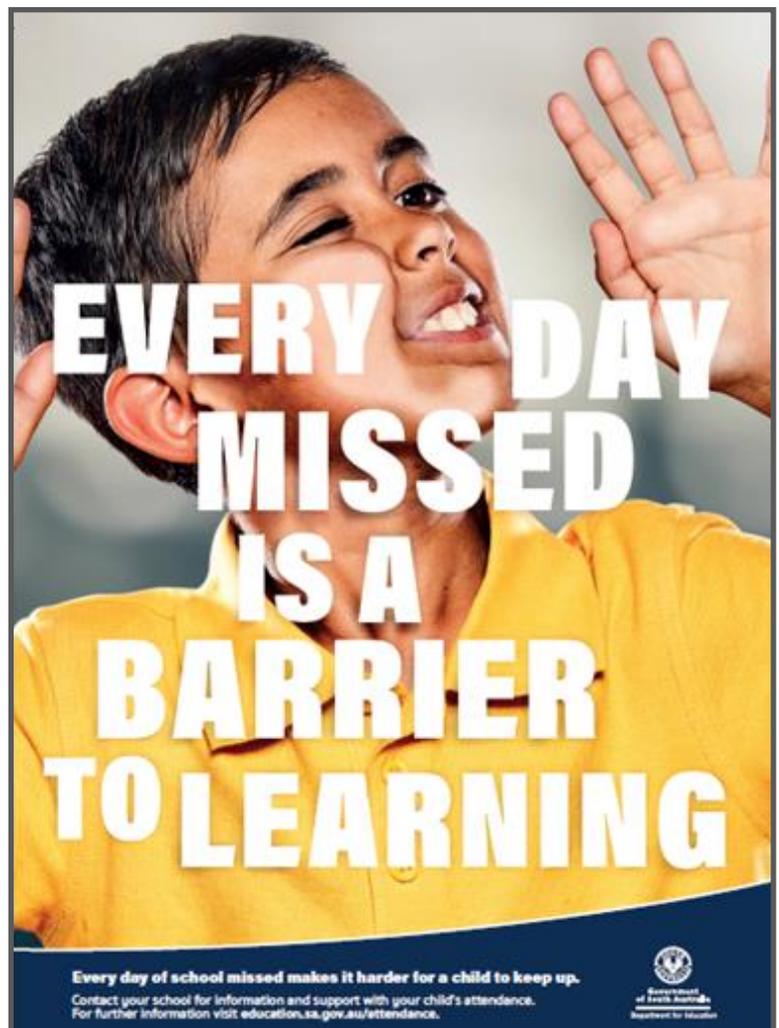
- for math
- new spelling words
- the start of a new project
- a science experiment
- history lesson.

They might also miss a new game in the school yard or a group activity with friends.

If your child is away, they might get a postcard or you might receive a flyer via email. It will show:

- what your child's class learned
- what they played that day
- what was happening the next day.

For more information, visit www.education.sa.edu.au/attendance or speak to your child's teacher.



Languages Alive!

Experience the delights
of other languages and cultures.

**Who**

Reception to year 7

**When**

Tuesday 9 July

**Where**

Stirling North Primary School
(Port Augusta)

**Cost**

\$10 per day

School card/Healthcare card
holders FREE

Languages Alive! is a program
of engaging and highly interactive
language and cultural experiences
for R-7 students.

Delivered by highly proficient speakers
of the relevant language, the program
will run during the July school holidays
at Stirling North Primary School.

Workshops will explore languages
including Adnyamathanha, Korean
and Spanish.

Register online by 7 July

www.ticketebo.com.au/languagesalive



Government
of South Australia
Department for Education