



Student Behaviour Response Chart



Work Refusal and Defiance

Examples include...

- Disrupting teaching and the learning of others
- Not following instructions or requests
- Refusing to engage in or complete learning tasks
- Leaving the classroom

Please note:

Lost learning time will be made up by students at playtime.

Teacher Response

Reminder and learning support provided to student
(either in class or the ACE room)

Teacher Response

Buddy Time Out *(Teacher discretion contact family)*

Teacher Response

Office Exit *(Teacher contacts family)*

Leadership Response

Alternative placement; Take home; Internal or external suspension.
(Leadership contacts family)

Verbal and Physical Abuse

Examples include...

- Swearing at or verbal abuse of a student
- Threatened or actual intentional use of physical force against a student or staff member
- Swearing at or verbal abuse of a staff member**
- Racial or sexual verbal harassment/abuse**

**This behaviour will result in external suspension

Teacher Response

Reminder and miss play time for non-intentional swearing

Teacher Response

Office exit (minimum 1 lesson) for swearing in class but not directed at anyone
(Teacher contacts family)

Leadership Response

Take home or 1/2 day internal suspension for swearing directed at class members
(Leadership contacts family)

Leadership Response

Office exit—investigation occurs (verbal/physical/violent behaviour)
Response—Take home or internal/external suspension
(Leadership contacts family)

Harassment and Bullying

Examples include...

- Bullying—repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons
- Harassment—behaviour that targets an individual or group due to their identity; race; culture or ethnic origin; religion; physical characteristics; gender; sexual orientation or economic status; ability or disability and that offends, humiliates, intimidates or creates a hostile environment. There may be an ongoing pattern of behaviour or it may be a single act.

Teacher Response

Warning *(Contact family— teacher for class behaviour, leadership for playtime)*

Teacher Response

Office Exit *(Contact family— teacher for class behaviour, leadership for playtime)*

Leadership Response

Take home or internal/ external suspension
(Leadership contacts family)

Staff use this chart in conjunction with the Student Behaviour Responses procedure. This chart is a guide only. When responding to student behaviour staff consider previous incidents and the context of the situation. Re-entry processes involving leadership, classroom teachers, students and families will occur after a take home or suspension to ensure students re-enter the classroom successfully. Students and families will be asked if they would like an ACE Team member to be present as well.