

# Augusta Park Primary School Newsletter

TERM 2 WEEK 9

29 JUNE 2018



## Dates to Remember

Friday 29 June  
2.30pm Assembly

Friday 6 July  
Last day of term  
School finishes at  
2.00pm

Term 3  
Monday 23 July  
Start of Term 3

## From the Principal

Dear Families,

In the last school newsletter we shared with our school community our attendance data and concerns we have regarding some student's non-attendance at school. To enable us to monitor student attendance more closely we are introducing some new procedures.

### Students arriving late:

If your child/ren are late to school:

- They will need to go to the **ACE room** and collect a late note.

### Student Absences:

If your child/ren are away from school please:

- Ring the school on **8642 3599** then **PRESS 1** for attendance (ACE Room)
- If you happen to call the front office they will transfer you to the ACE Room.



Please remember if you are experiencing difficulties in getting your child/ren to school or if there are reasons your child is not coming to school please talk to us so that we can help you.

### **KEEPING OUR SCHOOL SAFE OVER THE HOLIDAYS**

With school holidays starting on Saturday 7th July we are asking for your support during holidays to keep our school safe. You can help us by:

- Being vigilant if you are on school grounds or going past the school during the school holidays and reporting any suspicious behaviour to the police immediately. Please call 131 444.
- Talking to your children about staying off school grounds to ensure their safety. If children are seen on school grounds without an adult they will be asked to leave. If they refuse to leave the police will be contacted.

Finally, we would also like to remind families that due to next Friday being the last day of term school will finish at 2pm.

Kind regards, *Bec Mueller*

# Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

the number of students receiving adjustments to enable them to participate in education on the same basis as other students the level of adjustment provided to students student's type of disability if known

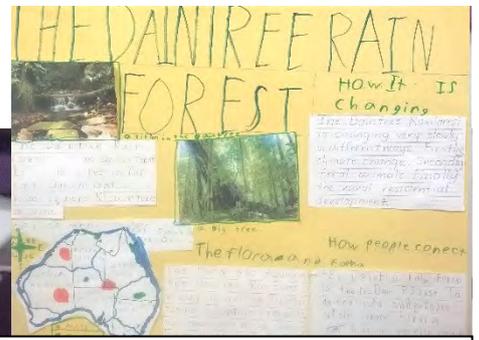
Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Hayley Carn at school on 86 423 599. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.





In teams the students produced an informative poster about a landform. They needed to have a map using cartographic conventions.



Year 3/4 Ms Densley's Class News!

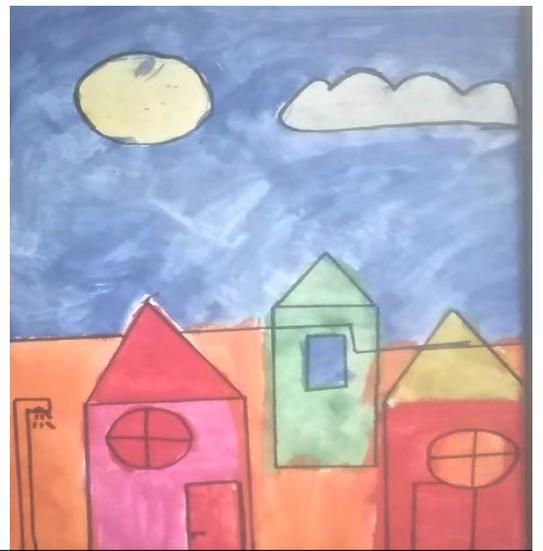


After doing a unit on shapes the students drew a cityscape using 2D shapes. They painted the shapes then outlined with a black texta.

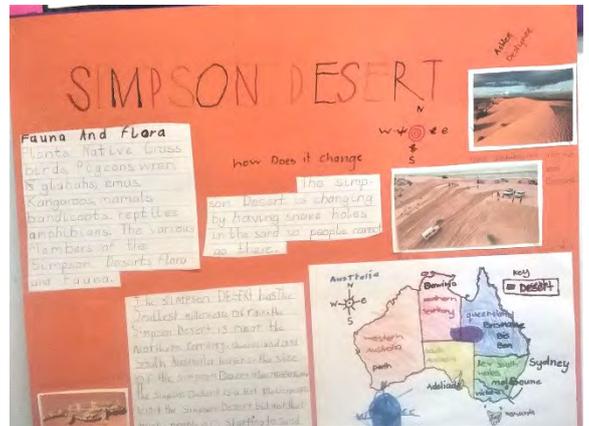
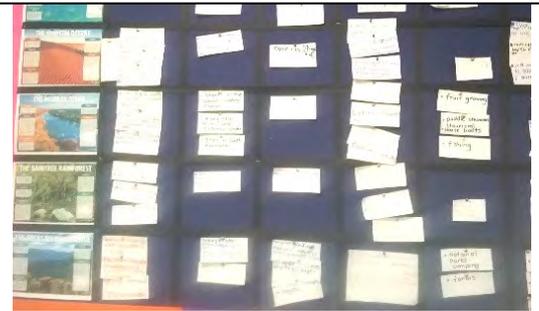


D-Man, Mahalia, Malix and Chelsea presented what the community group, 'CFS', can do at a training. Their knowledge came from interviewing two teachers who are CFS volunteers.





The students have been researching a natural landform in Australia. They made a class retrieval chart with information about how their feature was formed, its location, size, fauna and flora, people's connection and what changes are happening to it.



Jake and Miley taught an art activity to the Year 1, 2 and 3 Classes.

Students created landscape pictures using ripped paper.

