

2012 Smarter Schools National Partnership Plan for Augusta Park Primary School



Government of South Australia
Department for Education and
Child Development

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Augusta Park Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p> <p>As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p>	<p>During 2011-12, our school had access to \$241,000 that was allocated to service the Upper Spencer ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to facilitate professional learning,</p>

	<p>programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2011-12, \$520,625 was allocated to Far North schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Aboriginal Student Mentoring Program provides our school with flexible mentoring support to meet the individual needs of Aboriginal students in years 5 to 7, who may not be reaching their full potential and/or are on the verge of disengaging.</p> <p>Mentoring is planned in conjunction with students' Individual Learning Plans and complements current curriculum, educational pathways, initiatives and strategies already put in place by the school.</p>	<p>Our school has access to Aboriginal Student Mentoring funds of \$85,330. This extends the existing school resourcing for Aboriginal students.</p>
<p>The Diagnostic Review Team leads a review process and provides a detailed report to our school that identifies opportunities for further improvements and acknowledges successful practice in literacy teaching and learning.</p> <p>The review examines evidence of practice in relation to literacy.</p>	<p>The Diagnostic Review Team provides some assistance to our school to conduct the review, with follow up support provided by the Regional Leadership Consultant. The Diagnostic Review Team also facilitates sharing of successful practice across the region.</p> <p>Our school provides release time for staff to work with the Diagnostic Review Team as well as dedicating professional learning time to implement any recommendations in the report.</p>
<p>Participation in the Recruitment and Selection Project provides opportunities for our school to be involved in a range of initiatives, that are aimed at attracting and retaining quality teachers and leaders to our school and other schools in the region.</p>	<p>A pool of regional funding in the amount of \$5,600 has been provided to the Far North region, this funding will enable our school to participate in the Graduate Mentoring for retention.</p> <p>In addition, our school has also received \$6,000 for School Centres for Excellence to support teacher mentors in a professional development program to develop their mentoring capacity.</p>
<p>The Aboriginal Turn Around Team has provided our young Aboriginal people and families (who are at high risk of long term disengagement from education) crisis intervention and intensive support.</p> <p>The service has responded to the educational performance, behaviour, physical, mental and psychological health of our students at risk. The team has worked with carers to build capacity to affirm the importance of kinship and family life in developing well rounded young Aboriginal people within our school.</p>	<p>In 2011-12, our school received funding to provide early intervention and support for students who have been identified as high risk students to re-engage with their education through quality connections.</p>